

Orange LLI Word Work

Instr . Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
GS	1	<u>At the Market</u> A/1	rhyming	see, tree, three	Locate/id rhyming words in poem or book, student name puzzles
GS	2	<u>Rex</u> A/1	rhyming	man, can; me, he; hot, pot	Locate/id rhyming words in poem or book, try to integrate students' names into poem/book
GS	3	<u>Funny Things</u> A/1	rhyming	yum, tum	Locate/id rhyming words in poem or book; use letters to make student names
GS	4	<u>Baby Animals</u> B/2	rhyming	ee, ake, ish, at, ar	Use picture cards to match rhyming words
GS	5	<u>Over the River</u> B/2	rhyming	tree, me; ear/air, oat, an	Locate/id rhyming words in poem or book, use picture cards to match rhyming words, practice sight words
GS	6	<u>My Big Bear</u> B/2	syllables	car, apple, banana	Use poems/ books from previous lessons to locate and clap multi-syllable words, sort letters by attributes
GS	7	<u>Making Soup</u> B/2	syllables	cat, bus, bird; turtle balloon, carrot	Sort picture cards by 1 or 2 syllables
GS	8	<u>My Family</u> B/2	syllables	dog, ball; monkey, spider; umbrella, butterfly	Sort picture cards by 1, 2, or 3 syllables
GS	9	<u>Mouse</u> C/3	initial sounds	d, m, c, b, s, t	Sort picture and letter cards; sight words
GS	10	<u>Mop</u> C/3	introduce letters on Alphabet Linking Chart (ALC), initial sounds	b, c, d, m, n, p, r, s, t	Read Alphabet Linking Chart (ALC), identifying pictures and their initial sounds, practice sight words
A/1	11	<u>Mom</u> A/1	initial sounds	f, g, h, k, l, w	Use ALC to id pictures and their initial sounds; locate sight words in a poem

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A/1	12	<u>Dad</u> A/1	initial sounds	w, f, b	Use poem/book to locate the initial sounds in words, read ALC
A/1	13	<u>At the Zoo</u> A/1	initial sounds	j	Use poem/book to locate the initial sounds in words, read ALC, use letters to make sight words
A/1	14	<u>On the Way to School</u> A/1	letter recognition	g, m, p	Read ALC, practice letter naming with flashcards
A/1	15	<u>The Park</u> A/1	initial sounds	b, d, f, h, k, r, p	Match picture cards to initial letter, read ALC, sight word practice
A/1	16	<u>Tom</u> A/1	initial sounds	queen/qu	Read ALC, show picture card and students id initial sound and letter name, sight word practice *Classroom Connection (CC)
A/1	17	<u>I Can Read</u> A/1	initial sounds	c, p, s, t, v, w, z	Match picture cards to initial letter, use letters to make sight words
A/1	18	<u>Baby</u> A/1	onset-rime	cat, hat	Make -at words with magnetic letters and break by onset-rime, read ALC w/ vowel emphasis
A/1	19	<u>Playing Dress Up</u> A/1	onset-rime	c-at, c-an, p-ig, h-en, p-at, w-in	Say one syllable words in a segmented way for students to blend, read ALC
A/1	20	<u>Little Cub</u> A/1	listening for all sounds in CVC words	cat, pig, cub, hot, & get	Say cvc words slowly and write on board with student help, find vowels on ALC, sight word practice *CC
A/1	21	<u>My Room</u> A/1	listening for all sounds in CVC words	can, cat, bat, sat, get, wet	Write words and have students read slowly (listening for each sound), sight word practice *CC
A/1	22	<u>The Baby</u> A/1	initial sounds	d, b, h, c	Match picture cards to initial letter, read ALC *CC
A/1	23	<u>Going Sledding</u> A/1	initial sounds of sight words	look, my, said, like, here	Practice id initial sounds

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A/1	24	<u>Making a Snowman</u> A/1	initial sounds, CVC	f, g, h	Sort picture cards by initial sound and id letter *CC
A/1	25	<u>My Lunch</u> A/1	word patterns	mat, cat, hat, bat, sat	Begin 2 column chart, sort letters *CC
A/1	26	<u>Toys</u> A/1	word patterns	man, can, fan, ran	2 column chart continued
A/1	27	<u>Little Things</u> A/1	word patterns	at, am, an	Review chart, use letters to make pattern words *CC
A/1	28	<u>Packing My Bag</u> A/1	initial sounds	b, m, p	Match picture cards to initial letters, read ALC
A/1	29	<u>Setting the Table</u> A/1	initial sounds	k, l, n, s	Match picture cards to initial letters *CC
A/1	30	<u>The Flower</u> A/1	initial sounds,	s, t, j	Match picture cards to initial letter, read ALC
B/2	31	<u>Playing Together</u> B/2	initial sounds	r, g, f	Match picture cards to initial letter, read ALC *CC
B/2	32	<u>Polly</u> A/1	word patterns	at, mat, sat, rat, cat, pat, bat	Use magnetic letters to make words
B/2	33	<u>At the Farm</u> B/2	word patterns	an, can, tan, ran, fan, man, pan	Use magnetic letters to make words
B/2	34	<u>The Sidewalk</u> A/1	word patterns	can, cat, man, mat, sat	Use magnetic letters to make words
B/2	35	<u>The Hat</u> B/2	word patterns	it, bit, fit, sit, pit, hit	Use magnetic letters to make words *CC
B/2	36	<u>The Pet Store</u> A/1	word patterns	in, win, fin, pin, bit, fit, st, pit	Use magnetic letters to make words
B/2	37	<u>Going on Vacation</u> B/2	listening for all sounds in CVC words	bag, sun, cat, hit, but	Students say words slowly and write the sounds they hear *CC
B/2	38	<u>Wheels</u> A/1	listening for all sounds in CVC words	cat, bat, win, sit, man, can, fit, sat	Students say words slowly and write the sounds they hear

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B/2	39	<u>Hiding</u> B/2	initial sounds, identify sight words	said, I, little, he, and, on	Use poem/book to locate the initial sounds in words and sight words
B/2	40	<u>The Show</u> A/1	initial sounds, identify sight words	frog, hop, stop	Use poem/book to locate the initial sou
B/2	41	<u>Hop, Hop, Hop</u> B/2	word patterns	hop, mop, top, stop	Generate and practice words with -op *CC
B/2	42	<u>The Puppet Show</u> A/1	word patterns	not, hot, pot, lot	Review -op words, generate and practice words with -ot *CC
B/2	43	<u>Rain</u> B/2	word patterns: op, ot, at, an	top, not, hat, bat, can ,cat, man, hot	Generate and practice words *CC
B/2	44	<u>My Baby Sister</u> A/1	word patterns: it, in, an, at	sit, pin, can, sat	Generate and practice words *CC
B/2	45	<u>So Big</u> B/2	word patterns: it	pig, big, wig, dig, jig	Generate and practice words
B/2	46	<u>The Parade</u> A/1	word patterns: ig, og	dog, frog, log, jog	Generate and practice words
B/2	47	<u>Fun at School</u> B/2	word patterns: op, ot, it, in, an , at, ig, og	hop, mop, top, dog, log, fog	Use dry erase board or magnetic letters to practice writing and reading cvc words *CC
B/2	48	<u>At School</u> A/1	word patterns: ot, in	hot, not, got, lot, fin, pin, win	Take-Make-Write chart (See *CC 47) to make -ot, -in words
B/2	49	<u>My Big Brother</u> B/2	word patterns: an, ig	man, can, fan, big, pig, wig	Take-Make-Write chart
B/2	50	<u>Getting Ready</u> A/1	word patterns: at, og	mat, cat, sat, dog, log, hog	Take-Make-Write chart
C/3	51	<u>Play and Ride</u> C/3	word patterns: us	us, bus	Begin 3 column chart for short u words *CC
C/3	52	<u>My Bear</u> A/1	word patterns: up	up, cup, pup	Add to 3 column chart
C/3	53	<u>What is Very Long?</u> C/3	word patterns: ut	but, cut, nut	Add to 3 column chart *CC

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C/3	54	<u>The Play</u> A/1	CVC words	sad, fat, hop, bus, cut	Take-Make-Write chart
C/3	55	<u>Our Pets</u> C/3	rhyming, CVC words	CVC words for all patterns	Use poem or book to locate word pattern words, Take-Make-Write chart
C/3	56	<u>Making a Pizza</u> A/1	rhyming, VC patterns	up	Use poem or book to locate word pattern words
C/3	57	<u>A Visit from Aunt Bee</u> C/3	silent e: ake	make, take, rake	Begin 5 column chart, Take-Make-Write chart *CC
C/3	58	<u>Birds</u> A/1	silent e: ike	like, bike, hike	Add to 5 column chart, Take-Make-Write chart *CC
C/3	59	<u>Flap, Flap, Fly</u> C/3	review ake, ike	cake, Mike	Use dry erase board or magnetic letters to practice writing and reading cvc/silent e words *CC
C/3	60	<u>At the Pond</u> A/1	silent e: ice, ate	nice, mice, rice, late, gate	Add to 5 column chart
C/3	61	<u>Going on a Train Ride</u> C/3	silent e: ide	hide, side, tide, wide	Add to 5 column chart *CC
C/3	62	<u>Spots</u> A/1	initial sounds	sight words	Use poem to locate known words and use initial sound to solve unknown words
C/3	63	<u>Playing with Blocks</u> C/3	ay, final sounds	day, way, say, pay, hay, play, stay (<i>*today</i>)	Write ay words on chart, identify final sounds of cvc words *CC
C/3	64	<u>Drawing</u> A/1	final sounds	cup, sheep, call, girl, dog, flag	Match picture cards to final letter
C/3	65	<u>Helping</u> C/3	final sounds, ing	depends on poem	Use poem to find words that end with specific sounds
C/3	66	<u>Baking</u> A/1	review CVC, silent e	big, bag, bags, run, ran, can, his, him, ham, rice, nice	Use magnetic letters to make and read words
C/3	67	<u>Out to Play</u> C/3	sight word connections	went, want, wanted, you, your yours, my, by, try, make, bake, baked	Use dry erase board to write words

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C/3	68	<u>Painting</u> A/1	sight words	on, play, her, by, your, out, go, going, but, out, and, you	Practice writing and reading sight words * CC
C/3	69	<u>Animals that Go</u> <u>Fast</u> C/3	using what you know about words to write new words	sat, fat, mat, go, get, wet, the, is, this, hand, sand, at, an, and	Practice writing and reading words
C/3	70	<u>Things that Go</u> <u>Fast</u> A/1	syllables	helicopter, guitar, bicycle	Pictures cards to clap syllables