

Kindergarten Assessment Scoring Sheet – May-June Guidelines

**1 - Exceeds Expectations**

**3 - Approaches Expectations: Needs Short Term Intervention**

**2 - Meets Expectations**

**4 - Needs Intensive Intervention.**

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Circle correct responses.

Letter Recognition

A F O M S U Q D L  
 R I B X C J W T Y  
 E N K G P V Z H  
 c x b r g t o i n  
 k a m q w j e s z  
 h p v f l u y d

Letter Recognition (combined total)

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
(52)	(52)	(26-51)	(0-25)

Letter Sounds

c x b r g t o i n  
 k a m q w j e s z  
 h p v f l u y d

This is not part of F&P Optional Assessments. There are no scoring guidelines. Use your professional judgment in interpreting this information.

Blending Words

Directions: "I will say the sounds of a word. Then you say the word smoothly." Use /m/-/a/-/t/, mat, as an example.

1. hid	6. take
2. wish	7. moon
3. pot	8. nut
4. feet	9. rap
5. book	10. chill

Blending Words

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
(10)	(10)	(8-9)	(0-7)

Segmenting Words

Directions: "I am going to say a word. Then you say the sounds in the word, like this: fan, /f/-/æ/-/n/."

1. wet /w/-/ɛ/-/t/	6. pad /p/-/æ/-/d/
2. vase /v/-/eɪ/-/s/	7. fast /f/-/æ/-/s/-/t/
3. trip /t/-/r/-/ɪ/-/p/	8. kick /k/-/ɪ/-/k/
4. miss /m/-/ɪ/-/s/	9. tool /t/-/u:/-/l/
5. duck /d/-/ʌ/-/k/	10. boat /b/-/oʊ/-/t/

Segmenting Words

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
(10)	(10)	(7-9)	(0-6)

### Rhyming

Directions: "I will say a word, and you tell me a word that rhymes with it." (Not strictly F&P which uses pictures.)

1. bee	6. take
2. dish	7. moon
3. fan	8. hat
4. box	9. look
5. <u>star</u>	10. goat

### Rhyming

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
(10)	(10)	(8-9)	(0-7)

### Phonogram Word List - List 1 (Supplemental information)

not	man	sit	hen	pan
day	fat	dog	nap	tap
pig	net	tip	red	nut
pin	sad	rug	hop	jam

### Phonograms

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
(9+)	(8)	(5-7)	(0-4)

### High Frequency Words (Supplemental information)

no	is	can	me	you
and	he	at	a	so
on	in	up	am	we
like	see	I	go	it
do	an	the	my	to

### High Frequency Words

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
(20+)	(20)	(15-24)	(0-14)