**LLI Red Level**

**Time:\_\_\_\_\_\_\_\_\_\_\_\_\_ Students in Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Lesson Level:** | **Lesson #** | **Lesson #** | **Lesson #** | **Lesson #** | **Lesson #** |
| **Discussion of Yesterday’s New Book (Odd)** |  |  |  |  |  |
| **Revisiting Yesterday’s New Book** |  |  |  |  |  |
| **Rereading and Assessment (Even)** |  |  |  |  |  |
| **Phonics/Word Study** |  |  |  |  |  |
| **Writing About Reading (Even)** |  |  |  |  |  |
| **Reading a New Book** |  |  |  |  |  |
| **Classroom and Homework** |  |  |  |  |  |