

30-Minute Variation of Standard (Odd- and Even-Numbered) Lesson Framework

To accommodate a 30-minute variation, each pair of standard (odd- and even-numbered) lessons can be taught over the course of three days.

Day 1	Day 2	Day 3
<p>Discussion of Yesterday's New Book or Revisiting Yesterday's New Book</p> <p>Choose one:</p> <ul style="list-style-type: none"> • Comprehension • Vocabulary • Fluency <p><i>5 minutes</i></p>	<p>Phonics/Word Study*</p> <p><i>10 minutes</i></p>	<p>Writing About Reading</p> <p><i>15 minutes</i></p>
<p>Reading New Book (Instructional Level)</p> <ul style="list-style-type: none"> • Introducing the Text • Reading the Text • Discussing and Revisiting the Text • Teaching Point <p><i>25 minutes</i></p>	<p>Revisiting Yesterday's New Book</p> <p>Choose one:</p> <ul style="list-style-type: none"> • Comprehension • Vocabulary • Fluency <p><i>10 minutes</i></p>	<p>Phonics/Word Study</p> <p><i>10 minutes</i></p>
	<p>Rereading and Assessment</p> <p><i>10 minutes</i></p>	<p>Reading a New Book (Independent Level)</p> <ul style="list-style-type: none"> • Introducing the Text • Reading the Text • Discussing and Revisiting the Text • Teaching Point <p><i>5 minutes</i></p>

*To accommodate this variation, you must return to the previous lesson for the Phonics/Word Study segment.