

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
GS	1	<u>Waking Up</u> A/1	Rhyming words, Introduce letters on Alphabet Linking Chart (ALC)	corn/ morn; Aa, Bb, Cc	Alphabet Linking Chart (ALC), locate/ id rhyming words in poem or book
GS	2	<u>Frog Food</u> A/1	Rhyming words, Introduce letters on ALC	hop/ stop; Dd, Ee, Ff	ALC, locate/ id rhyming words in poem or book
GS	3	<u>The New Puppy</u> A/1	Rhyming words, Introduce letters on ALC, Syllables	not/ pot, cold/ old; Gg, Hh, Ii	ALC, locate/ id rhyming words in poem or book, clap syllables
GS	4	<u>Friends</u> A/1	Rhyming words, Introduce letters on ALC, Syllables	Jj, Kk, Ll	Use picture cards to match rhyming words, ALC, clap syllables
GS	5	<u>Sam and Papa</u> B/2	Rhyming words, Introduce letters on ALC, Syllables	Mm, Nn, Oo	Use picture cards to match rhyming words, ALC, clap syllables
GS	6	<u>Too Much Stuff</u> B/2	Introduce letters on ALC, Syllables	Pp, Qq, Rr	Sort picture cards by syllable, ALC
GS	7	<u>Ant Can't</u> C/3	Introduce letters on ALC, Syllables	Ss, Tt, Uu	Sort picture cards by syllable, ALC, <b>*Classroom Connection (CC)</b>
GS	8	<u>Eggs</u> C/3	Introduce letters on ALC, Initial sounds, Segment words by onset/rime	Vv, Ww, Xx; initial sounds: d, s, m, t, c, b	Sort picture cards by initial sound, model segmenting by onset/rime, ALC

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
GS	9	<u>Where Things Grow</u> C/3	Initial sounds (consonants)	Yy, Zz	ALC, Say word/ isolate initial sound / identify letter
GS	10	<u>The Very Busy Hen</u> D/4	Segment by onset/rime; Initial sounds	Initial sounds: b, n, t, g, s, m	Sort picture cards; segment phonemes; review ALC
A/1	11	<u>Flying</u> A/1	Initial sounds	s, t, h	Sort picture cards, review ALC, <b>*CC</b>
A/1	12	<u>Woof!</u> A/1	Initial sounds	s, t, p	Sort picture cards, review ALC
A/1	13	<u>The Painter</u> A/1	Segment & blend onset/rime	Consonants from ALC	Review ALC, "read" pictures with onset and rime
A/1	14	<u>Smells</u> A/1	Segment & blend onset/rime	Consonants from ALC	Review ALC, "read" pictures with onset and rime
A/1	15	<u>Jesse</u> A/1	Initial sounds	s, t, d, p	Sort picture cards
A/1	16	<u>Monkey</u> A/1	Initial sounds	r, f, p, d, c	Sort picture cards
A/1	17	<u>Oh No!</u> A/1	Segment & blend onset/rime	Consonants from ALC	ALC, Students segment by onset/ rime; teacher segments and students say word
A/1	18	<u>Getting Dressed</u> A/1	Recognize & use cvc words	cat, can, big, got, but	Introduce sound boxes- draw 1 box for each sound, fill in with correct letters

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
A/1	19	<u>Family Pictures</u> A/1	Recognize & use cvc words	get, did, run, mat, sit	Sound boxes
A/1	20	<u>My Bath</u> A/1	Initial sounds	c, d, f, l, r	Sort picture & letter cards, ALC
B/2	21	<u>Orson's Tummy Ache</u> B/2	Initial sounds	j, l, r, c, h	Sort picture & letter cards, <b>*CC</b>
B/2	22	<u>At the Park</u> A/1	Initial sounds	n, j, l, r	Sort picture & letter cards
B/2	23	<u>Bubbles</u> B/2	Initial sounds	v, z, w, n	Sort picture & letter cards
B/2	24	<u>The Farmers</u> A/1	Initial sounds, cvc words	k, v, w, z, y, n	Sort picture & letter cards, sound boxes
B/2	25	<u>Mom and Kayla</u> B/2	Initial sounds	k, v, w	Sort picture & letter cards, <b>*CC</b>
B/2	26	<u>My Puppy</u> A/1	Initial sounds	k, m, y	Sort picture & letter cards
B/2	27	<u>Our Garden</u> B/2	Recognize & use cvc words; intro cvc+e	get, bat, hen, hit, sit, sat, hat, pan; like, side	Sound boxes
B/2	28	<u>My New School</u> A/1	Recognize & write cvc words	hot, bug, mop, log, ten, pet, hit, sat, pan, fan, ran, tap, hug, fun, pot, mop, hit	Sound boxes, dictate words and students write
B/2	29	<u>Boots and Shoes</u> B/2	Short vowel- a	apple, at, am, sat, cat, man, and	Begin 5 column chart
B/2	30	<u>Traffic</u> A/1	Short vowel- e	net, hen, leg, met, get	5 column chart continued

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
C/3	31	<u>A Day at the Park</u> C/3	Short vowel- i	is, hit, sit, wig, pin, six	5 column chart continued
C/3	32	<u>Jump</u> A/1	Short vowel- o	on, hot, not, pot, dog, box, hop	5 column chart continued
C/3	33	<u>Looking for Taco</u> C/3	Short vowel- u	up, but, nut, gum, cup, fun, sun	5 column chart continued
C/3	34	<u>Swim!</u> A/1	vc patterns: at, an	bat, hat, mat, man, fan, can	Begin 6 column chart, <b>*CC</b>
C/3	35	<u>Meli on the Stairs</u> C/3	vc patterns: et, en	pet, wet, net, pen, men, hen	6 column chart continued, <b>*CC</b>
C/3	36	<u>The Sky</u> A/1	vc patterns: am, ad	jam, ham, Pam, sad, dad, mad	6 column chart continued, <b>*CC</b>
C/3	37	<u>Homes</u> C/3	vc patterns: it, in, ig	hit, bit, fit, pin, fin, pig, dig, wig	Sort word cards
C/3	38	<u>The Picnic</u> A/1	vc patterns: op, og, ot	hop, pop, top, stop, dog, log, fog, jog, lot, hot, not, pot	Sort word cards
C/3	39	<u>Clouds</u> C/3	vc patterns: op, ig, an, og	mop, pig, pan, dog, wig, top, log, frog, man, fan	Use word cards, highlight word patterns, <b>*CC</b>
C/3	40	<u>Look!</u> A/1	vcc patterns: ill, all	hill, pill, bill, will, still, wall, tall, call, ball, fall	Sort picture & word cards by pattern
D/4	41	<u>The Three Pigs</u> D/4	Recognize & use cvc+e words: ake, ade	rake, lake, take, make, cake, blade, made, fade, trade	Sort picture & word cards by pattern, <b>*CC</b>

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
D/4	42	<u>Snap</u> B/2	Recognize & use cvc+e words: ake, ade, ike	cake, rake, bake, made, blade, trade, bike, hike, like	Sort picture & word cards by pattern
D/4	43	<u>Up in a Tree</u> D/4	Recognize & use cvc+e words: ile, ide	smile, mile, file, tile, slide, wide, hide, side, ride	Sort picture & word cards by pattern, <b>*CC</b>
D/4	44	<u>Apple Pie</u> B/2	Long & short vowels: a, e	at, man, rake, cake, egg, ear	Read vowels from ALC, 4 column chart with long and short a and e words
D/4	45	<u>Time for Lunch</u> D/4	Long & short vowels: i, o	it, is, in, hit, bike, like, Mike, mile, octopus, ocean	Read vowels from ALC, 4 column chart with long and short i and o words
D/4	46	<u>A Rainy Day</u> B/2	Long & short vowel: u	sun, cute, use, huge, uniform	2 column chart
D/4	47	<u>The Good Dog</u> D/4	Id and generate cv, cvc, cvc+e words	go, so, my, he, let, him, did, bit, five, nine	Use poem or book to id words, students write own words
D/4	48	<u>My Friend</u> B/2	Say cvc and cvce words slowly to write them	make, mad/made, tap, top, not/note, did, bit/bite, mile, smile, like, bike, can, came	Use sound boxes to write words

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
D/4	49	<u>What Am I?</u> D/4	Recognize & use ending consonants	t, m, g, b, p, s	Sort picture & word cards by ending sounds, <b>*CC</b>
D/4	50	<u>Trucks</u> B/2	Recognize & use ending consonants	n, d, x, f, r	Sort picture & word cards by ending sounds
E/6-8	51	<u>The Three Bears</u> E/6-8	Segment & blend onset/rime	stay, play, spot, she, black, yell, cry	Use letters to make words, then separate to show onset/rime, <b>*CC</b>
E/6-8	52	<u>The Puppets</u> C/3	Recognize & use phonogram patterns: ay, ent	play, day, say, gray, stay, stray, away, went, sent, tent, bent	Begin 5 column chart
E/6-8	53	<u>The Surprise</u> E/6-8	Recognize & use phonogram patterns: ee	see, tree, bee, free	5 column chart continued
E/6-8	54	<u>Play Ball!</u> C/3	Recognize & use phonogram patterns: ack	back, black, track, stack	5 column chart continued, <b>*CC</b>
E/6-8	55	<u>Talent Show</u> E/6-8	Recognize & use phonogram patterns: ing	sing, wing, ring, sting, bring	5 column chart continued
E/6-8	56	<u>Kate's Truck</u> C/3	Contractions: will	I will/I'll, he will/ he'll, she will/ she'll	Begin 2 column contraction chart
E/6-8	57	<u>Baby Pictures</u> E/6-8	Contractions: is, not	it is/ it's, he is/ he's, she is/ she's, can not/ can't	Continue contraction chart, <b>*CC</b>

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
E/6-8	58	<u>A Visit to the City</u> C/3	Recognize & use phonogram patterns: en, ed, et	hen, men, pen, red, bed, wed, set, bet, wet	Use letters to make patterns words
E/6-8	59	<u>A Walk with Meli</u> E/6-8	Id y as a vowel: sounds like long e	candy, happy, funny, family, baby	Use poem or book to id words, begin 2 column chart
E/6-8	60	<u>Pets</u> C/3	Id y as a vowel: sounds like long i	my, try, by, sky, fly	Use poem or book to id words, complete chart
F/10	61	<u>Three Little Pigs and a Big Bad Wolf</u> F/10	Consonant clusters: sm, sl	smile, smell, smart, smoke; slide, slide, slip, slice, sled	Begin 4 column chart
F/10	62	<u>A Box</u> D/4	Consonant clusters: st, sk	star, stay, stand, stop; skunk, skate, skeleton, ski, sky	4 column chart continued, read Consonant Cluster Linking Chart (CCLC), *CC
F/10	63	<u>The Soccer Game</u> F/10	Consonant clusters: sm, sl, st, sw	small, smile, slam, stake, sting, swing, slip, slop, sloppy, smog, stop, step	Review chart, use letters to make words with cons. Clusters
F/10	64	<u>Books</u> D/4	Consonant clusters: tr, gr	try, trip, tree, green, grip, grill	Begin 4 column chart
F/10	65	<u>Bunny and the Monster</u> F/10	Consonant clusters: br, fr	brake, bring, brown, frame, frog, friend, free	4 column chart continued, read Consonant Cluster Linking Chart (CCLC), *CC

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
F/10	66	<u>The Pool</u> D/4	Add ing	saying, playing, trying, seeing, going, looking, running, hitting, getting,	2 column chart: add ing, double letter and add ing, <b>*CC</b>
F/10	67	<u>Pictures of Hugs</u> F/10	Consonant clusters: sl, cl, fl	slide, sled, slice, sly, claw, clap, cloud, clay, flower, flame, fly, flashlight	Begin 6 column chart, review CCLC
F/10	68	<u>Farmer Dan's Ducks</u> D/4	Consonant clusters bl, gl, pl	block, blow, blue, black, glass, glasses, glad, planet, plant, platter, play, plan	6 column chart continued, <b>*CC</b>
F/10	69	<u>The Big Storm</u> F/10	Consonant clusters	review	Use book or poem to id cons. Clusters
F/10	70	<u>My Five Senses</u> D/4	Consonant clusters: bl, gl, pl	review	Teacher says word, students id and write cons. cluster
G/12	71	<u>Goldie and the Three Bears</u> G/12	Consonant clusters	review	CCLC- teacher calls out word or sound, students point to cluster, generate another word with same cluster



## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
G/12	72	<u>Helping Mom</u> E/6-8	Consonant clusters	review	CCLC- teacher calls out word or sound, students point to cluster, generate another word with same cluster
G/12	73	<u>Papa's Birthday</u> G/12	Digraph sh	she, shade, shake	Begin 4 column chart
G/12	74	<u>The Storm</u> E/6-8	Digraph ch	chin, children, chop, chill	4 column chart continued, <b>*CC</b>
G/12	75	<u>Baby Bird</u> G/12	Digraph th	three, the, then, that, this, there	4 column chart continued, <b>*CC</b>
G/12	76	<u>Lizzy</u> E/6-8	Digraph wh	wheel, when, white, whistle	4 column chart continued
G/12	77	<u>The Goat in the Garden</u> G/12	Compound words	in to/ into, some thing/ something, out side/ outside	2 column compound word chart, <b>*CC</b>
G/12	78	<u>A Surprise for Mom</u> E/6-8	Digraphs: sh, ch, th, wh	shade, this, that, shine, chin, show, white, whale, chest, thing, why, she	Review CCLC, write words and have students read, <b>*CC</b>
G/12	79	<u>How Frogs Grow</u> G/12	Digraphs: sh, ch, th, wh	review	Review CCLC, teacher says a word and students write correct digraph

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
G/12	80	<u>Brave Taco</u> E/6-8	Vowel sounds: ow, ou; ow (long o)	grow, show, blow, now, owl, cow, bow, allow, out, shout, loud, about	3 column chart
H/14	81	<u>The Skunk</u> <u>with No</u> <u>Stripes</u> H/14	Adding s to verbs	I run fast. I can run fast. Carol runs fast.	Write and read sentences, <b>*CC</b>
H/14	82	<u>The Tree</u> <u>House</u> F/10	Adding ing to verbs	I can swim. I am swimming today.	Refer to Lesson 66 chart, write and read sentences
H/14	83	<u>The</u> <u>Gingerbread</u> <u>Man</u> H/14	Adding ed: /d/, /t/, /ed/	played, sprayed, spoiled, looked, liked, worked, jumped, planted, painted, wanted	3 column chart, <b>*CC</b>
H/14	84	<u>Out for Lunch</u> F/10	Digraph th	the, then, they, this, there, their	Word ladder, use letters to make and break words
H/14	85	<u>Dinner for</u> <u>Maisy</u> H/14	Connect words beginning with "a" sounds like /uh/	about, along, again, around, across, away	Write and read words
H/14	86	<u>Just Wait and</u> <u>See</u> F/10	Id/ use digraphs at beginning and end of words: th, ch, sh	think, with, bath, lunch, ouch, dish	Write and read words
H/14	87	<u>In Winter</u> H/14	Ending digraphs: ch, sh, th	peach, teach, reach, dish, fish, wash, wish, teeth, with, both	3 column chart, <b>*CC</b>

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
H/14	88	<u>All About Animal Babies</u> F/10	Ending digraphs: ch/tch, sh, th	catch, match, patch, rash, bath, path, math	Review 3 column chart, use letters to spell words from chart
H/14	89	<u>The Gecko That Came to School</u> H/14	Id/ use vowel pairs: ee	see, bee, seed, weed, tree, free, need	Use letters or whiteboard to make words, find words in poem or book
H/14	90	<u>Grandma's Glasses</u> F/10	Id/ use vowel pairs: oo (moon), oo (hook)	moon, room, soon, zoom, took, shook, hook, book,	Use word cards to sort by sound, <b>*CC</b>
I/16	91	<u>Fun for Hugs</u> I/16	Id/ use vowel pairs: ea	eat, beat, seat, beak, peak (break)	6 column chart: eat, eak, <b>*CC</b>
I/16	92	<u>Home Sweet Home</u>	Id/ use vowel pairs: ea	read, bead (bread, dead), bean, lean, mean, jeans	6 column chart continued: ead, ean
I/16	93	<u>Bear's Birthday</u> I/16	Id/ use vowel pairs: ea	ear, hear, dear (bear, wear, pear), meal, steal, seal	6 column chart continued: ear, eal
I/16	94	<u>The Bossy Pig</u> G/12	Id/ use vowel pairs: ea	review	Use words from previous chart-students write or make words with letters, <b>*CC</b>

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
I/16	95	<u>Stone Soup</u> I/16	Id/ use vowel pairs: ai	sail, pail, nail, sailing, main, pain, stain, brain, wait, bait, air, hair, fair	4 column chart: ail, ain, ait, air, <b>*CC</b>
I/16	96	<u>Best New Friends</u> G/12	Id/ use vowel pairs: oa	road, toad, oak, cloak, coat, boat	3 column chart: oad, oak, oat
I/16	97	<u>The Missing Cat</u> I/16	Id/ use vowel pairs: ai	review	Review vowel charts, students write or make words with letters
I/16	98	<u>The Lucky Penny</u> G/12	R-controlled vowels: ar, ir	car, barn, far, bird, fir, first	5 column chart
I/16	99	<u>All About Honeybees</u> I/16	R-controlled vowels: ur, er, or	burn, turn, fur, her, mother, better, corn, for, torn	5 column chart continued
I/16	100	<u>A Walk at Night</u> G/12	Review vowel pairs & r-controlled vowels	review	Review charts from Lessons 93, 95, 96, 97, 99
J/18	101	<u>Too Tall</u> J/18	Noticing word parts	ledge (dge), sailing (ail), thunder (th, er)	Use poem or book to locate word parts
J/18	102	<u>Two Teams</u> H/14	Noticing word parts	into (compound), don't (contraction), sound (ou)	Use poem or book to locate word parts
J/18	103	<u>All About Dolphins</u> J/18	Noticing word parts	carton (car), fine (cvce), star (st, ar)	Use poem or book to locate word parts

## Green LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
J/18	104	<u>The Cherries</u> H/14	Noticing word parts: ack, ick	back, stack, rack, pack, track, sick, lick, pick	2 column chart
J/18	105	<u>The Lion and the Mouse</u> J/18	Noticing word parts: ack, ick	review	Use poem or book to locate word parts
J/18	106	<u>All About Boats</u> H/14	Noticing word parts	raining (ain, ing), by (y=i), player (ay), snow (ow), shrill (ill)	Use poem or book to locate word parts
J/18	107	<u>The Three Billy Goats</u> J/18	Noticing word parts	spray (ay), flower (ow, er), hen (en), thorn (or)	Use poem or book to locate word parts
J/18	108	<u>All About Chimps</u> H/14	Noticing word parts (- ig, -ut, -ug, -it, -ear, - ack)	pig (ig), butter (ut, er), slug (sl, ug)	Use poem or book to locate word parts
J/18	109	<u>Bad-Luck Day</u> J/18	Solving unknown words	soon, moon, man, many, any, anyway, way, always, almost, most, mostly; was, wasn't, doesn't, does, do, to, too, toot, soon, spoon, spoonful	Word ladder, *CC

## Green LLI Word Work

<b>Instr. Level</b>	<b>Lsn. #</b>	<b>Book</b>	<b>Generalized Skill</b>	<b>Specific Examples</b>	<b>Mini-lesson Ideas</b>
J/18	110	<u>A Trip to the Laundromutt</u> H/14	Changing beginning/ending letters to make new words	plan/play, scrub/scream, twin/chin, flame/game, spring/thing, drip/dream, fresh/fry,	Use letters to make and change words