Intra-district Reading Intervention Transfer Document

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading Specialist \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

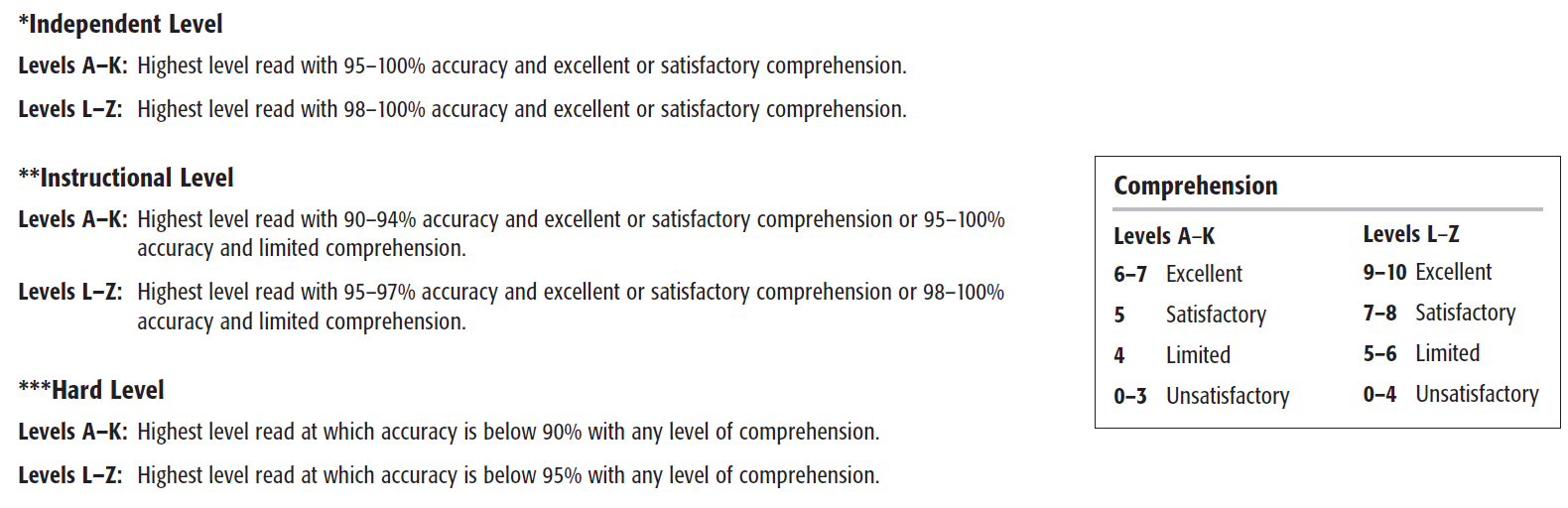
Reading Intervention Entrance Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current **LLI** System \_\_\_\_\_\_\_\_ Lesson #\_\_\_\_\_\_\_\_\_\_

Latest Reading **MAP** RIT score (circle one: Fall/Winter/Spring)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Percentile\_\_\_\_\_\_\_\_\_

Has this student been referred to **Level 3**? Yes/ No Results\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| BAS Title | System 1 or 2 | Fiction/Nonfiction | Level | Accuracy | Comprehension | Independent\*  *(Check one)* | Instructional\*\*  *(Check one)* | Hard\*\*\*  *(Check one)* | Self- Correction | Fluency  Levels C-Z | Rate  Levels J-Z(optional) | Writing About Reading (optional) |
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**Notes:**