

Blue LLI Word Work

Instr. Level	Lsn. #	Book	Generalized Skill	Specific Examples	Mini-lesson Ideas
C/3	1	<u>The Little Red Hen</u> C/3	Initial Consonants/ Sounds: b, c, m, t, s	book, bear, cat, car, mouse, mop, top, tail, sun, saw	Id initial sounds using pictures or spoken words, Alpha Linking Chart (ALC)
C/3	2	<u>Things That Fly</u> B/2	Segment & write cvc words	can, dog, sat	ALC, listen for sounds & write cvc words
C/3	3	<u>The Sea</u> C/3	Initial Consonants/ Segment: d, f, g, n, w	dollar, dog, fan, fist, nose, nail, goat, game, wet, win	ALC, sort pictures by initial sound
C/3	4	<u>The Tide Pool</u> B/2	Review Init. Cons.: j, k, v, h / at, an	jacks, jack-in-the- box, kangaroo, kite, hat, hand, van, vine / cat, bat, pan, van	Sort pictures by initial sound, 2 column chart (at, an)
C/3	5	<u>Down the River</u> C/3	vc patterns: am, ad, ag	jam, ham, sad, dad, bag, rag	3 column chart, use letters to make cvc words, *Classroom Connection (CC)
C/3	6	<u>Down the Path</u> B/2	vc patterns: ed, en, et	bed, red, hen, pen, pet, wet	3 column chart
C/3	7	<u>All About Penguins</u> C/3	vc patterns: it, in, ig	bit, fit, pin, win, pig, big	Sort pictures/words by pattern, *CC
C/3	8	<u>Police Car</u> B/2	vc patterns: op, og, ot	mop, stop, pot, lot, log, dog	Sort pictures/words by pattern, *CC

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C/3	9	<u>Big Lizard, Little Lizard</u> C/3	vc patterns: ig, op, og, an	big, wig, hop, top, frog, dog, fan, man	Sort pictures/words by pattern
C/3	10	<u>Going to School</u> B/2	ending vcc phonograms: all, ell, ill, oll, uff	wall, fall, hill, drill	Sort pictures/words by pattern
D/4	11	<u>The Drip</u> D/4	vce phonograms: ake, ade	cake, lake, make, made, trade, fade	Generate words on 5 column chart, sort words by pattern
D/4	12	<u>At the Fair</u> B/2	vce phonograms: ike	like, hike, bike	Continue chart, sort words by pattern to review
D/4	13	<u>The Mitten</u> D/4	vce phonograms: ile, ide	mile, file, tile, ride, wide, hide	Continue chart, sort words by pattern to review
D/4	14	<u>The Ants</u> B/2	cvc phonograms	cat, bed, fin, hot, sun	5 column short vowel chart
D/4	15	<u>A Picnic in the Rain</u> D/4	Hear/Id short, long vowels	apple, ape, egg, ear	ALC, create 2 column chart with short and long vowel words
D/4	16	<u>Tug-of-War</u> C/3	Identify long vowel sounds: a, e	ate, ape, eat, ear	2 column chart to sort
D/4	17	<u>A Surprise for Roxy</u> D/4	Recog/Use short, long vowels	apples, red, nose, blue	Use a book or poem to id long and short vowel words

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D/4	18	<u>Pinky the Pig</u> C/3	Phonogram/Spelling patterns	bit, bite, but, smile, did	Use sound boxes to write cvc and cvce words
D/4	19	<u>Night Workers</u> D/4	Hear/id short, long o	vote, no, on, got, not, so, stop, note	ALC vowels only/ 2 column sort
D/4	20	<u>In My Room</u> C/3	Ending consonant sounds	bat, dog, mad, cup, ran, fun	Listen to words, write ending sound on whiteboards
E/6-8	21	<u>Chicken Little</u> E/6-8	Phonogram/ spelling patterns	work, works, ever, never, go, going, day, may, maybe	Make word ladders to show how words are related
E/6-8	22	<u>Fishing</u> C/3	Phonogram/ spelling patterns: ay, ent	day, play, went, sent	Begin 4 column chart
E/6-8	23	<u>Meli at the Pet Shop</u> E/6-8	Phonogram/ spelling patterns: ee, ar	see, tree, star, far	Complete 4 column chart, *CC
E/6-8	24	<u>The Fish Tank</u> C/3	Recog/ use ending vcc: ack, eck	back, black, deck, speck	Begin 4 column chart
E/6-8	25	<u>Meli at the Vet</u> E/6-8	Recog/ use ending vcc: ick, uck	pick, sick, duck, luck	Complete 4 column chart, *CC
E/6-8	26	<u>Kittens</u> C/3	Recog/ use ing	go, going, play, playing	2 column chart, *CC
E/6-8	27	<u>Little Bat</u> E/6-8	Recog/ use y as vowel (Words with 1 syllable say "i", 2 or more syllables say "e")	my, try, fly, very, sunny, sleepy	2 column chart, *CC

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E/6-8	28	<u>The Big City</u> C/3	Recog/ use cons. digraphs: th	the, then, them, this that, there	Generate words
E/6-8	29	<u>The Trip</u> E/6-8	Recog/ use cons. digraphs: wh	why, when, where, what	Generate words
E/6-8	30	<u>All About Snakes</u> C/3	Understanding contractions	it is/it's, I will/I'll, he is/he's	2 column chart, *CC
F/10	31	<u>All About Sharks</u> F/10	Recog/ use consonant clusters: sm, sl	smile, smoke, slide, slip	Begin 4 column chart
F/10	32	<u>Tails</u> D/4	Recog/ use consonant clusters: st, sk	stay, stick, skunk, skate	Complete 4 column chart
F/10	33	<u>A Fast Fox</u> F/10	Recog/ use consonant clusters	small, smile, slam, stack, sting, swing, slip	Read chart, use magnetic letters to make words
F/10	34	<u>Billy's Pen</u> D/4	Recog/ use consonant clusters: tr, gr	try, trip, green, grill	Begin 4 column chart
F/10	35	<u>The Muddy Mess</u> F/10	Recog/ use consonant clusters: br, fr	broom, brake, frog, frame	Complete 4 column chart, *CC
F/10	36	<u>The Red Pajamas</u> D/4	Recog/ use ing	play, playing, run, running	3 column chart (adding, double consonant before adding ing, drop e and add ing), *CC

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F/10	37	<u>Taking Care of Meli</u> F/10	Recog/ use consonant clusters: sl, cl, fl	slide, sled, clock, cloud, fly, flame	Begin 6 column chart, *CC
F/10	38	<u>The Cold</u> D/4	Recog/ use consonant clusters: bl, gl, pl	block, blue, glass, glad, plate, plant	Complete 6 column chart
F/10	39	<u>Mother Sea Turtle</u> F/10	Recog/ use compound words	inside, maybe, something	2 column chart (ex. in+side = inside), *CC
F/10	40	<u>The Birthday Song</u> D/4	Recog/ use ing	grumbling, muttering	Use a book or poem to id words with ing
G/12	41	<u>Meli at School</u> G/12	Recog/use consonant clusters	use words from chart	Read Consonant Cluster Linking Chart (CCLC), generate additional words with consonant clusters
G/12	42	<u>Pig's New House</u> E/6-8	Recog/ use vowel digraphs: ou, ow	out, about, house, howl, down, low, snow	3 column chart, *CC
G/12	43	<u>Super Fox</u> G/12	Recog/ use consonant digraphs: sh	she, ship, shoe, shine	Begin 5 column chart
G/12	44	<u>Andy Fox at School</u> E/6-8	Recog/ use consonant digraphs: ch	chair, change, check	Continue 5 column chart

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G/12	45	<u>Moosling the Babysitter</u> G/12	Recog/ use consonant digraphs: th (2 sounds)	th as in the, this, then, they/ th as in three, thing, think	Continue 5 column chart, *CC
G/12	46	<u>The Hug</u> E/6-8	Recog/ use consonant digraphs: wh	whale, why, what, when, where	Complete chart
G/12	47	<u>At the Beach</u> G/12	Recog/ use consonant digraphs: ch, sh, th/th, wh	chin, chop, ship, she, this, think, thin, thing, white, when	Word Card Sort
G/12	48	<u>Ants on a Log</u> E/6-8	Review consonant clusters: ch, sh, th/th, wh	shade, that, shine, chin, show, white	Review CCLC, write words and have students read by onset/rime
G/12	49	<u>Fighting Fires</u> G/12	Recog/ use vowel digraphs: ou, ow	mouse, meow, loud, how	Use a book or poem to id words with ou/ow
G/12	50	<u>The Broken Clock</u> E/6-8	Recog/ use words with igh	night, light, bright, high	Generate words
H/14	51	<u>The Great Big Turnip</u> H/14	Recog/ use endings: s, ing, ed	look, looks, looking, looked	Begin 4 column chart: base word/ add s/ add ing/ add ed
H/14	52	<u>Down by the Pond</u> F/10	Recog/ use endings: s, ing, ed	swim, swims, swimming, swam	Add to 4 column chart

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H/14	53	<u>All About Sled Dogs</u> H/14	Recog/ use different sounds for ed	lived, played, looked, liked, painted, planted	3 column chart: Sounds like /d/, /t/, /ed/, *CC
H/14	54	<u>Pop, Pop, Popcorn</u> F/10	Recog/ use vowel patterns: ear, eat	dear, tear, fear, seat, meat, wheat	Begin 4 column chart
H/14	55	<u>The Fun Club Dairy Farm</u> H/14	Connect words beginning with "a" sounds like /uh/	about, along, again	Generate words
H/14	56	<u>Going Camping</u> F/10	Recog/ use vowel patterns: ail, air	pail, sail, hair, fair	Complete 4 column chart
H/14	57	<u>The Coyote and Rabbit</u> H/14	Recog/ use ending digraphs: ch, sh	peach, each, reach, wish, dish, fish	Begin 4 column chart
H/14	58	<u>Little Wolf's New Home</u> F/10	Recog/ use ending digraphs: tch, th	match, patch, hatch, math, bath, path	Complete 4 column chart
H/14	59	<u>Plants that Eat Bugs</u> H/14	Recog/ use long vowel pairs: ee	see, free, three	Use letters to create words
H/14	60	<u>All About Bugs</u> F/10	Recog/ use long vowel pairs: oo	zoo, zoom, boom, look, took, shook	Complete 2 column chart
I/16	61	<u>Road Builders</u> I/16	Recog/ use long vowel pairs: ai, ay, ee	rain, pain, day, say, seed, weed	Begin 7 column chart
I/16	62	<u>The Perfect Picnic</u> G/12	Recog/ use long vowel pairs: ea, oa	meat, cheat, boat, float	Add column #4, #5 to chart
I/16	63	<u>All About Dinosaurs</u> I/16	Recog/ use long vowel pairs: ow, ie	snow, glow, cried, tried	Finish column #6, #7 chart

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I/16	64	<u>A Party for Panda</u> G/12	Recog/ use ending vcc: ack, eck, ick, uck	back, deck, pick, duck	4 column chart
I/16	65	<u>The Fun Club Post Office</u> I/16	Recog/ use long vowel pairs: ai, ay, ee, ea, oa, ow, ie	Add: paint, play, need, treat	Add to chart from lessons 61-63
I/16	66	<u>The New Roof</u> G/12	Recog/ use long vowel pairs: oat, oad	oats, coat, road, toad	2 column chart
I/16	67	<u>The Fun Club Vet Clinic</u> I/16	Recog/ use long vowel pairs and vce: ail, ale, ait, ate	sail, pail, pale, stale, wait, bait, late, gate	4 column chart
I/16	68	<u>Kim's New Shoes</u> G/12	Recog/ use vowel/r patterns: air, are	hair, pair, bare, share	Begin 3 column chart
I/16	69	<u>The Wind and the Sun</u> I/16	Recog/ use vowel/r patterns: ear	dear, fear, hear	Complete 3 column chart, *CC
I/16	70	<u>The Play Date</u> G/12	Review vowel/r and long vowel combinations	snow, share, bean, night, owl, hair, please, read, pale, seat	Review charts #42, 50, 56, 63, 69
J/18	71	<u>The Problem with Meli</u> J/18	Phonograms/ spelling patterns	th/thousand, old/soldiers, ade/parade, air/hair, ow/down	Use a book, poem, or list of words to find "little" words or patterns they know in words
J/18	72	<u>Footprints</u> H/14	Recog/ use er endings	work/worker, walk/walker	2 column chart

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J/18	73	<u>All About Bats</u> J/18	Phonograms/ spelling patterns	-br/bring, brown; -ain/rain, train; -oa/boat, soap	Use a book, poem, or list of words to find "little" words or patterns they know in words
J/18	74	<u>All About Spiders</u> H/14	Recog/ use comparative endings: er	cold/colder, silly/sillier, fast/faster	Begin 3 column chart
J/18	75	<u>The Hare and the Tortoise</u> J/18	Recog/ use comparative endings: est	coldest, silliest, fastest	Complete 3 column chart
J/18	76	<u>Wide Awake</u> H/14	Recog/ use endings es, ed when word ends in y	cry, cries, cried	3 column chart
J/18	77	<u>All About the Sonoran Desert</u> J/18	Phonograms/ spelling patterns: ea, ee, ai, oa, ou	sea, leaf, creep, asleep, train, pain, toast, soap, round, found	5 column sort with word cards
J/18	78	<u>The Bird Feeders</u> H/14	Phonogram/ spelling patterns	dream, clouds, quick, those, bloom, shells	Use sound boxes to write words with consonant cluster patterns

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J/18	79	<u>The Ugly Duckling</u> J/18	Changing B/M/E letters to make new words	asleep, sleep, slept, kept, keep, seed, sound, found, loud, aloud, along, alone, lonely, lovely	Create word ladder chart
J/18	80	<u>The Boss</u> H/14	Recog/ use vowel/r patterns: ir, or	girl, bird, first, or, for, born	2 column chart
K/20	81	<u>All About Robots</u> K/20	Recog/ use ending consonant clusters: nd, nt, nk, st	and, around, went, sent, tank, skunk, best, last	4 column chart, *CC
K/20	82	<u>The Singing Duck</u> I/16	Recog/ use ending consonant clusters: pt, ft, mp, ld	kept, crept, lift, gift, jump, dump, old, hold	4 column chart
K/20	83	<u>How Bear Lost His Tail</u> K/20	Recog/ use ending consonant clusters: ng, tch, ck	sing, song, catch, match, rock, back	3 Column Chart, *CC
K/20	84	<u>The Wise Blackbird</u> I/16	Recog/ use consonant digraphs: ph	phone, graph	Review ending digraphs sh, th, ch, ck
K/20	85	<u>All About African Elephants</u> K/20	Recog/ use ending consonant clusters: sk, lf, ct	disk, basket, elf, shelf, act, factory	3 column chart, *CC

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K/20	86	<u>All About Redwood Trees</u> I/16	Silent letters: k, b, gh, w	knit, climb, sight, wrap	Generate words
K/20	87	<u>The City Mouse and the Country Mouse</u> K/20	Hard/ soft beginning consonant sounds	car, city, get, gym, think, they, chair, chorus	4 column chart
K/20	88	<u>Cranes</u> I/16	Hard/ soft beginning consonant sounds	cat, circus, change, choir, game, gentle, thin, thing	Add to 4 column chart
K/20	89	<u>The Fun Club Aquarium</u> K/20	Recog/ use y as vowel (Words with 1 syllable say "i", 2 or more syllables say "e")	happy, family, funny, sky, why, by	2 column chart/ Sort word cards
K/20	90	<u>Old Jacket, New Jacket</u> I/16	Different consonant digraphs represented by different letters: "cial"	special	Review charts #81-89
L/24	91	<u>From Milk to Ice Cream</u> L/24	Silent letters: k, g, w	know, sign, write	Create 3 column chart
L/24	92	<u>Frog Songs</u> J/18	Recog/ use beginning consonant clusters: cr, scr, str	cream, scream, strong, strange	Generate words

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L/24	93	<u>Good Friends</u> L/24	Recog/ use comparative endings: er (add er, change y to i and add er, double final consonant and add er, just add r)	faster, happier, sadder, cuter	4 column Chart
L/24	94	<u>Elephant and Tiger</u> J/18	Recog/ use vowel/r patterns: er, ar, ur	her, smart, hurt	3 column chart
L/24	95	<u>Jack and the Beanstalk</u> L/24	Recog/ use word patterns: ight	right, light, fight, tight, tightly	Create word ladder chart
L/24	96	<u>Hide and Seek</u> J/18	Connecting words with patterns	nothing/something knew/knock scary/scariest	Match word cards with like patterns/ sounds/ etc.
L/24	97	<u>Little Cat, Big Cat</u> L/24	Understanding contractions	can not/can't, do not/ don't	Word cards, *CC
L/24	98	<u>Into the Sea</u> J/18	Connect/ compare patterns that sound same but spelled differently (homophones): aw, ought	saw, paw, ought, fought, bought	Begin 5 column chart
L/24	99	<u>A Surprise for the Big Bad Wolf</u> L/24	Connect/ compare homophones: ost, ong	lost, cost, long, song	Continue 5 column chart

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L/24	100	<u>The Ladybug and the Cricket</u> J/18	Connect/ compare homophones: aught	caught, taught	Complete 5 column chart
M/28	101	<u>The Costume Party</u> M/28	Connect/ compare patterns spelled same but sound different	book, took, moon, soon	2 column chart
M/28	102	<u>Moosling in Winter</u> K/20	Connect/ compare patterns sound same but spelled differently	Words with oo sound as in book: look, could, pull, push	4 column chart, *CC
M/28	103	<u>The Roadrunners</u> M/28	Recog/ use compound words	anywhere, sometime, underwater, birthday	Word cards, *CC
M/28	104	<u>March to the Park</u> K/20	Understanding Syllables	want-ed, try-ing, o-pened	Clap words and write by syllables
M/28	105	<u>Venus: The Flytrap Who Wouldn't Eat Flies</u> M/28	Recog/ use 1 or 2 syllable words	horse, meat, snap sunny, promise	Use 2 column chart to sort words by number of syllables
M/28	106	<u>Pen Pals</u> K/20	Recog/ use 1 or 2 syllable words	pen, coach-ing, quickly, qui-et, liv-ing	Clap words and write by syllables
M/28	107	<u>The Fox and the Gulls</u> M/28	Recog/ use 1, 2, or 3 syllable words	dancing, party, wherever, catches, until, shiny, idea	Use word cards to cut apart words by syllable

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M/28	108	<u>Puddle Play</u> K/20	Understanding contractions	I am/I'm he is/he's I will/I'll can not/can't	Word card sort by second word in contraction
M/28	109	<u>A Dragon's Lullaby</u> M/28	Understanding contractions: am/is/will/not/are	I'm, she's, he'll, don't, we're	Begin 7 column chart
M/28	110	<u>The Scream</u> K/20	Understanding contractions: have/had	I've, we'd	Complete 7 column chart
N/30	111	<u>The Hot Day</u> N/30	Recog/ use consonant digraph endings: ch, ck, tch, dge, th, sh, gh	each, chick, catch, fudge, cloth, rough, wash	Chart to review digraphs, *CC
N/30	112	<u>Moosling the Hero</u> L/24	Connecting words with patterns	through, though, thought, tough, rough, enough, cough	Chart paper
N/30	113	<u>All About Astronauts</u> N/30	Recog/ use ed endings	answer/answered, grab/grabbed, study/studied	Begin 5 column chart: add ed, double letter and add ed, change y to i and add ed
N/30	114	<u>Too Many Teeth</u> L/24	Recog/ use ed endings	decide/decided, fly/flew	Complete 5 column chart: add d, irregular
N/30	115	<u>All About Volcanoes</u> N/30	Recog/ use comparative endings	big, bigger, biggest	Create 3 column chart

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N/30	116	<u>Libby's New Friend</u> L/24	Recog/ use syllables with consonant+le: ble, dle, fle, gle	table, middle, miserable	Generate words
N/30	117	<u>Eugenie Clark, Shark Lady</u> N/30	Recog/ use 3 or more syllables	qui-et, qui-et-ly, rhi-no-cer-os, e-lec-tric-i-ty	4 column chart: 2, 3, 4, 5 syllables
N/30	118	<u>The Pirates</u> L/24	Recog/ use 3 or more syllables	slow-ly, care-ful-ly, ac-tu-al-ly	3 column chart: 2, 3, 4 syllables
N/30	119	<u>Chester Greenwood's Big Idea</u> N/30	Homophones	flour/flower stare/stair break/brake blew/blue	Word card match/ use in sentence
N/30	120	<u>Animals with Wings</u> L/24	Review chart #87, hard and soft c, g, th, ch	car, city, get, gym, the, think, church, choir	4 column chart, add words