

Student _____ Grade _____
 Teacher _____ Date _____
 School _____

Benchmark Independent Level* _____
 Benchmark Instructional Level** _____
 Recommended Placement Level _____

Assessment Summary Form *List the titles read by the student from lowest to highest level.*

Title	System 1 or 2	Fiction/ Nonfiction	Level	Accuracy	Comprehension	Independent * <i>(check one)</i>	Instructional ** <i>(check one)</i>	Hard *** <i>(check one)</i>	Self-Correction	Fluency <i>Levels C-Z</i>	Rate <i>Levels J-Z (optional)</i>	Writing About Reading <i>(optional)</i>

***Independent Level**

Levels A-K: Highest level read with 95–100% accuracy and excellent or satisfactory comprehension.

Levels L-Z: Highest level read with 98–100% accuracy and excellent or satisfactory comprehension.

****Instructional Level**

Levels A-K: Highest level read with 90–94% accuracy and excellent or satisfactory comprehension or 95–100% accuracy and limited comprehension.

Levels L-Z: Highest level read with 95–97% accuracy and excellent or satisfactory comprehension or 98–100% accuracy and limited comprehension.

*****Hard Level**

Levels A-K: Highest level read at which accuracy is below 90% with any level of comprehension.

Levels L-Z: Highest level read at which accuracy is below 95% with any level of comprehension.

Comprehension	
Levels A-K	Levels L-Z
6-7 Excellent	9-10 Excellent
5 Satisfactory	7-8 Satisfactory
4 Limited	5-6 Limited
0-3 Unsatisfactory	0-4 Unsatisfactory

Behaviors and Understandings to Notice, Teach, and Support (See *The Continuum of Literacy Learning*)